

# PROVOST'S BULLETIN

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## NEXT FACULTY MEETING

The next faculty meeting is scheduled for Wednesday, March 14, 2007, from 4:00 p.m. to 6:00 p.m. in the Campus Center South Lounge.

## PROFESSIONAL ACTIVITIES

**Carla J. Abodalo**, Sociology and Criminology, presented a lecture at the Highlands in Wyomissing. The topic was "Terrorism, Islam and the Middle East, perspectives since the attacks of September 11th, and why America remains so vulnerable."

**Mary Jane Androne**, English, presented a paper, "Sylvia Townsend Warner's Lolly Willowses: The Mother, The Witch and the Landscape," for a panel on Feminist Witchcraft at the Northeast Modern Language Association Conference in Baltimore, March 2nd.

**Jon Bekken**, English, will be presenting papers on Chicago's immigrant media at the Society for Cinema & Media Studies in Chicago March 10, and on an Ecological Approach to Journalism History at the Northeastern Regional Journalism Historians Conference, March 24 in New York City. He will be speaking on his recently co-authored book, *The IWW: Its First 100 Years*, in Washington DC March 11, and in Boston March 23. His article, "The Industrial Workers of the World at 100," was published in the current issue of *Perspectives on Work* (10:2, Winter 2007).

**Doreen Burdalski**, Fashion Merchandising and Design, was quoted in the January 2007 issue of *Eyecare Business: Retail Strategies for Profitable Dispensing*. In the article "Frame Inventory: Key strategies that answer your questions about balancing eyewear departments," Burdalski provided information on how to create assortment plans based on area demographics.

**Guillaume de Syon**, History, was invited to join a research project entitled "The Atom and the Public: Stories and Images." The research team is coordinated from the Netherlands Institute of Advanced Science, and investigating the popular cultural perceptions of nuclear energy from World War II up to the 1960s.

**Matt Garrison and Jonathan Thurston**, Digital Media, are both featured in *Memento Mori*, curated by Mariko Tana. This Manhattan exhibition at the Artist Network features emerging New York and international artists who have been brought together in an effort to raise money for the network's gallery space and residency program.

**Julia Heberle**, Psychology, reports that Albright Junior, **Elizabeth McMahon**, has been selected to be interviewed in Washington DC, for receipt of the Truman Scholarship. Elizabeth is a Psychology/Special Education concentrator. The Truman Scholars program is extremely competitive, and we are very proud of Elizabeth's progress in the process.

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**John Incledon**, Modern Foreign Languages and Literatures, presented a paper, "Incest and Revolution: Analysis of One Line from Fernando de Fuentes' Doña Bárbara," at Cine-Lit VI, a conference on Hispanic literature and film held at Portland State University of February 21-24. John has recently been selected a reader for ETS's AP Spanish test.

**Kristel Kemmerer**, Music, participated in a panel discussion on February 24 at the Folk Alliance Conference in Memphis. The topic of the panel was "Music Business in Schools."

**Mary Lois White**, Economics and Business, attended the Eastern Economic Association Annual Meeting in New York, NY, in February, where she presented a paper entitled "Student Involvement in Course Design."

The **DCP faculty** is proud to announce that several students are presenting their research at the Eastern Psychological Association conference in Philadelphia this year. **Moira Padfield** and her advisor, **Dr. Andra Basu**, will present research entitled: "Friendship selection in the Preschool Years: Is Race and Issue?" **Cheryl Hendershot**, who also worked with Dr. Basu, will present her research entitled "Attitude Towards Same-Sex Couples." **Dr. Sally Farley** and **Professor Lindsay Phillips** were advisors for **Marcella A. Schneider** and **Jillian M. Roth**. Marcy's poster presentation examines "The Effect of Seating Arrangement on Participation and Cohesion of Adult College Cohorts," and Jill's research focused on: "Decreasing Depression in Assisted-Living Residents by Adding an Element of Control."

## ANNOUNCEMENTS

### **Childhood Obesity Program Receives \$100,000 Grant**

Albright College, The Reading Hospital and Medical Center, and Penn State Berks will partner to create a model program to combat childhood obesity in Berks County. The project was awarded a \$100,000 grant from the Community General Hospital Healthcare Fund of the Berks County Community Foundation. Albright College will administer the grant and coordinate the program.

In 2006, a Health report commissioned by the Berks County Community Foundation determined that obesity among Berks residents is a serious issue causing major and increasing health conditions and diseases. In response, the Foundation offered to award funding to selected programs proposed by nonprofit organizations and school districts to help Berks children increase their health consciousness and level of exercise and reduce their level of obesity.

The three-year project will develop a model, bilingual program that will then be made available to Berks schools. The program is designed for children from four to 10 years old and will have three components: nutrition, exercise and recreation, and emotional well-being. The pilot program will run for two ten-week sessions per year, with 90-minute sessions held one evening per week for children and their caregivers. Albright's English as a Second Language

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(ESL) program will provide bilingual materials and language assistance for children's caregivers and siblings during the sessions

Albright College will conduct the emotional well-being component of the program, designed to foster healthy coping mechanisms in children and help caregivers understand how adult behaviors impact the emotions and behaviors of children. The well-being component will be coordinated by an Albright psychology professor and assisted by Albright psychology, education and pre-med students.

The nutrition component will be conducted by a nutrition specialist from The Reading Hospital and Medical Center who has created a wellness program at TRHMC for children with an elevated body mass index (BMI). The program will focus on making healthy food choices and basic nutritional information.

Penn State Berks will conduct the exercise and recreation component which will engage children in fun physical activity, teach families why physical activity is important and suggest activities for individuals and families. Exercise activities will be conducted by Penn State Berks kinesiology students who have already partnered with Reading Hospital's childhood wellness program.

The childhood obesity program will begin in fall 2007 and will be held at Albright's new Schumo Center for Fitness and Well-Being, scheduled for completion in June 2007.

The program will include extensive participation by parents and caregivers. As incentives to participate, caregivers will be entitled to bring their families to the regular open swim sessions and use fitness facilities at Albright. Tutors will also be available to help siblings of program participants with homework.

In the first year of the three-year project, the program will involve four year olds, five year olds and kindergarten pupils, all from the Albright Learning Center. The second year will involve first and second graders from the 13<sup>th</sup> and Union Elementary School in Reading. The third year will involve third, fourth and fifth graders from 13<sup>th</sup> and Union.

After three years, the model for the program will be offered to all Reading and Berks County school districts to modify for their own use.

Andrea Chapdelaine, Albright's provost, said "Albright is delighted to be part of a project we believe will have a major community impact. In fact, the grant will have a double impact for Albright. As the first community initiative planned for our new Schumo Center, the childhood obesity pilot will also be an important service-learning opportunity for Albright students."

**Update from the ABC – Landscaping Task Force**

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The ABC Landscaping Task Force convened its first meeting on Tuesday, February 6. Those attending included Kathy Cafoncelli ('99), Lois Kubinak, June Maier ('76), Dottie McMillan, Brian Niles ( '90 ), Andy Samuelsen, Fran Torcivia, Lisa Wilder, and John Wodehouse. Several members were unable to attend. These included Pam Artz ('87), Ann Kraras, Joe Polinski ('09), Aaron Preidel ('10). The development office has been asked to send a representative and, thus, Betty Russo will be joining us for future meetings.

The group discussed the establishment of procedures to inform the community of impending removal of trees; the replacement of said trees with a tree of a certain caliper, and in the case of the removal of a single specimen, the replacement of a like tree; the acquisition of indigenous trees of Pennsylvania; the identification of trees, plantings, and benches for the purpose of memorials; and the setting of priority initiatives on campus, i.e. Sylvan Pond area. Concerning the removal of trees on campus, especially those in front of Bollman, the College as it builds new buildings or renovates others will replace old sidewalks as part of the project and landscape the area either voluntarily or as part of the requirements of building permits/zoning. The trees in front of Bollman had caused the sidewalk to buckle and heave, resulting in a dangerous situation which was a liability. Replacement trees for that spot will be of a size that will be less likely to damage our sidewalks.

The ABC Landscaping Task Force will continue to update the Albright Community through Faculty and Full Cabinet Meetings and the Lowdown. Any concerns or questions may be directed to Dottie McMillan, [dmcmillan@alb.edu](mailto:dmcmillan@alb.edu), or John Wodehouse, [jwodehouse@alb.edu](mailto:jwodehouse@alb.edu).

The next meeting of the Landscaping Task Force will be held at 12:00 on Friday, March 9, 2007.

## **Selection Process for Student Speaker at Commencement**

The president would like to continue the tradition which was started with the Class of 2006, our Sesquicentennial Class, of having a graduating senior speak on behalf of his or her classmates at the annual Commencement ceremony in May of each year.

The student speaker will be selected by the Honors & Awards Committee. All recommendations will be submitted (via the Office of the President) to Dr. John Pankratz, Chair of the Honors & Awards Committee, no later than Monday, April 2, 2007 for consideration and selection at their April meeting. The following criteria are to be considered in the selection process:

- A bright, personable, highly articulate senior with a strong academic and extracurricular record;
- One who exemplifies our vision of the engaged student and gets the most out of the Albright experience;
- Minimum overall GPA of 3.25 or above;
- Completed all requirements for graduation;

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- In good standing through the Community Standards Board; and
- Upholds the College's Academic Dishonesty Policy.

Students interested in applying, should submit a written statement between 100 and 250 words stating why they wish to be selected to speak at Commencement on behalf of the graduating class. Along with students who self-submit an application, student nominations can come from faculty, administrators, staff, and other graduating seniors. All student applications must be endorsed by a supporting faculty member who will be asked to mentor their student through the process on an as needed basis.

The student selected to speak at Commencement will prepare remarks of no more than five minutes. The student speech should be a reflection on the meaning and value of his/her Albright experience and an expression of gratitude to the faculty, staff, trustees, and our benefactors for their contributions to his/her success.

All student applications/nominations should be sent to the attention of Kathy Cafoncelli in the Office of the President and must be received no later than Friday, March 23, 2007 for consideration at the April Honors & Awards Committee meeting.

Questions can be directed to Kathy Cafoncelli via email at [kcafoncelli@alb.edu](mailto:kcafoncelli@alb.edu) or phone at ext. 7600.

## **The Graduate Program in Education presents its second annual forum**

Evolution vs. Intelligent Design:

What is appropriate for science instruction in school?

### **The Dover intelligent design case in context**

In October 2004, the Dover school board became the first in the nation to explicitly embrace intelligent design. However, in a landmark case in December 2005, a federal judge caused a national stir by barring the Dover Area School District from teaching intelligent design in school. This fueled a heated controversy between evolution and creationist viewpoints and what students should and should not be exposed to in school science classes. This event will be a presentation of both theories and their impact within and beyond the classroom.

Introductions by **Dr. Sarel Fuchs**, Graduate Dean, Albright College

**Dr. Michael Behe**, Professor of Biology, Lehigh University; Author, Darwin's Black Box

The basic principles of intelligent design and why they are important

**Dr. Stephen Mech**, Assistant Professor of Biology, Albright College

The basic principles of evolution and why they are important

**Dr. Joseph Yarworth**, Assistant Professor of Education, Albright College

Intelligent design and evolution: competing ideas in the arena of school politics

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**Donald B. Owen, Esq.**, Consultant and attorney in private practice  
Legal aspects of the debate between evolution and intelligent design

**Bernadette Reinking**, President, Dover School Board  
The Dover case and the impact in the community of the legal and political battles  
between intelligent design and evolution

**Q&A will follow the panel discussion.**

**Monday, March 26, 7-9 p.m.**  
Memorial Chapel, Albright College  
Admission is free and open to the public  
For more information, contact Tiffany Siegel at  
610-921-7856 or [tsiegel@alb.edu](mailto:tsiegel@alb.edu).

## **Pennsylvania and New York Campus Compact (PA/NYCC) Consortium Project**

We are pleased to share two announcements related to our Pennsylvania and New York Campus Compact (PA/NYCC) Consortium project "Building on Our Strengths" supported through funding from Learn & Serve America Higher Education. We look forward to your continued partnership and collaboration in this exciting work in New York and Pennsylvania.

- 1) We are pleased to announce funding availability through the PA/NY Campus Compact Consortium, *Building on Our Strengths*, funded through Learn & Serve America for Year 2 (2007-2008). The Notice of Funding Availability is posted on our web site and we expect to have RFP's available in the coming weeks. Please see our web site for more information (<http://www.paccompact.org>).
- 2) We would like to share an opportunity from a current Learn & Serve Subgrantee with our members. The Mathematics of Social Justice Course Development Workshop will take place at Middlebury College in Middlebury, Vermont, June 20 – 23, 2007. The goals for this workshop are to (1) broaden the base of college mathematics faculty serving as voices of experience in incorporating social justice questions into their teaching, (2) enlarge and improve upon the set of resources for course development available to mathematics faculty, including service-learning and other project models, and (3) plan outreach efforts to bring resources to those who can use them. More information can be found at <http://community.middlebury.edu/~bremser/MSJ2Announce.htm>.

Please share and distribute as you feel appropriate. If you have any questions about either announcement, please contact Kate Dantsin at 717-796-5072 x 5 or [kdantsin@paccompact.org](mailto:kdantsin@paccompact.org).

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## St. Patrick's Day Celebration

A St. Patrick's Day celebration will be held on Friday, March 16, in the Faculty Lounge from 11:00 a.m. to 1:30 p.m. Please join in the celebration sponsored by the Provost, Dr. Andrea McChapdelaine.