

APPLICATION INSTRUCTIONS

- Applicants are encouraged to apply early in their senior year.
• Admission to Albright is on a rolling, non-binding basis. This means that applications are reviewed shortly after all necessary documents have been received, and that you have until May 1 to inform us of your intent to enroll.
• Applications received by March 1 will be given full consideration for admission and scholarships. Students who apply after March 1 will be considered on a space available basis.

To complete your application:

1. Carefully complete all four pages of the Application for Admission and return it, with your essay or graded paper, plus your non-refundable \$25 application fee, in the enclosed envelope. Students may apply online at www.albright.edu. Albright also accepts the Common Application and gives it equal consideration with our own. Students may obtain a Common Application from their guidance office or online at www.commonapp.org. (You should make a photocopy of the application for your files.)
2. Detach and complete your section of the School Report form. Give the form to your guidance counselor to complete.
3. Detach and complete your section of the Teacher Recommendation form. Ask a teacher from a junior or senior year course to write on your behalf. He/She should have taught you in a major subject (English, mathematics, science, social studies or foreign language). The teacher may either write a personal letter or use the enclosed form.

STUDENT INFORMATION

Name (last name) (first name) (middle name) (Jr., etc.)

Male Female Preferred Name

Are you applying for the: fall semester spring semester

Housing preference: on-campus residence commuting

Will you be applying for financial aid? Yes No

Date of birth Social Security #

Permanent home address:

(number & street) Phone

(city) (state) (zip)

Address to which correspondence should be sent (if different from above):

(number and street) Phone

(city) (state) (zip)

Cell phone: (area code) AIM screen name:

E-mail address:

Citizenship: U.S. citizen Dual U.S. citizen with

U.S. Permanent Resident visa; citizen of

Other citizenship (country) (type of visa)

What or who influenced your decision to apply to Albright?

THE FOLLOWING ITEMS ARE OPTIONAL:

Place of birth _____
(city) (state) (country)

First language, if other than English: _____ Language spoken at home: _____

If you wish to be identified with a particular ethnic group, please check all that apply:

- African American/Black
- American Indian/Alaskan Native
tribal affiliation _____ enrolled _____
- Asian American: *country of family's origin* _____
- Asia/Indian Subcontinent: *country* _____
- Hispanic/Latino: *country* _____
- Mexican American/Chicano
- Puerto Rican
- Native Hawaiian/Pacific Islander
- White or Caucasian
- Other: *specify* _____

FAMILY

Parent(s)

Full Name _____
Check one: mother, father or guardian

Is (s)he living? Yes No

Home address *(if different from yours)*

E-mail _____

Occupation *(describe briefly)* _____

Name of business/organization _____

College (if any) _____

Full Name _____
Check one: mother, father or guardian

Is (s)he living? Yes No

Home address *(if different from yours)*

E-mail _____

Occupation *(describe briefly)* _____

Name of business/organization _____

College (if any) _____

If not with both parents, with whom do you make your permanent home? _____

Please check if parents are married separated divorced (date ___/___/___) other

Please give names and ages of your brothers and sisters. If they have attended college, give the names of the institutions.

Please give the names and approximate date of graduation of any relatives who attended Albright College.

SCHOOL INFORMATION

School you now attend _____ Date of entry ___/___/___

Address _____ CEEB/ACT code _____
(city) (state) (country, if not U.S.) (zip code)

List any other secondary schools you have attended:

Name _____ Address _____ Dates _____ - _____
city and state from to

Name _____ Address _____ Dates _____ - _____
city and state from to

If not currently attending school, please check here Describe in detail, on a separate sheet, your activities since last enrolled.

School Report



APPLICANT

After filling in your name and address below, please give this form to your college counselor to complete.

Student's name _____
(last name) (first name)

Address _____
(street) (city) (state) (zip code)

SECONDARY SCHOOL COUNSELOR

After filling in the blanks below, please complete side two of this form or enclose a letter of recommendation to describe the applicant.
 NOTE: Attach an official transcript, including courses in progress. If any of the following information appears on the transcript, feel free to leave the corresponding section(s) blank. Please attach a school profile.

Counselor's name (please print or type) _____ CEEB/ACT Code _____

Title _____ Office telephone # (_____) _____
area code

School name _____ E-mail _____

RANK IN CLASS & GRADE POINT AVERAGE

Does your school rank its students? Yes No

This candidate's rank: _____ in a class of _____ students. Rank covers _____ semesters of work and is weighted unweighted.

If precise rank is not available, please indicate rank to the nearest tenth from the top _____.

CUMULATIVE GRADE POINT AVERAGE _____ out of a possible total of _____. Passing mark is _____.

CURRICULUM In comparison to other college preparatory students at our school, this applicant's course selection is:

less than demanding average demanding very demanding most demanding

Are courses taken on a BLOCK PLAN? Yes No

GRADUATION PLANS Percentage of graduating class attending four-year _____ and two-year _____ institutions.

RATING

	Below Average	Average	Good	Excellent	Outstanding (Top 2-3%)	No Basis for Judgment
Leadership						
Self-Confidence						
Sense of Humor						
Concern for Others						
Maturity						
Personal Initiative						
Reaction to Setbacks						
Respect from Peers						
Respect from Faculty						

RECOMMENDATION

We welcome information that will help us differentiate this student from others. Please write whatever you think is important about this student, including a description of academic and personal characteristics.

SUMMARY EVALUATION

How long have you known the applicant, and in what context?

What are the first words that come to your mind to describe the applicant?

I recommend this candidate for admission to Albright College:

	Without Enthusiasm	Fairly Strongly	Strongly	Enthusiastically
For academic promise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For character and personal promise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall recommendation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Signature _____ Date _____

Would you like us to call you about this applicant? Yes Best time to call _____

RETURN TO: ALBRIGHT COLLEGE, ADMISSION OFFICE, THIRTEENTH & BERN STREETS, P.O. BOX 15234, READING, PA 19612-5234

Teacher Recommendation



APPLICANT INFORMATION

Fill in your name and address below; then give this form and a stamped envelope, addressed to Albright College, to a teacher who has taught you an academic subject in your junior or senior year.

Student's name _____
(last name) (first name)

Address _____
(street) (city) (state) (zip code)

TEACHER

We are grateful for your assistance on behalf of this applicant. We are interested in what you think is important about the applicant's academic and personal qualifications for college. If you prefer, you may submit a letter of recommendation in lieu of this form.

Teacher's name (please print or type) _____

School name _____ E-mail _____

Position/Department _____ Telephone # (_____) _____
area code

BACKGROUND INFORMATION

List the course(s) you have taught this student, noting for each the student's year (10th, 11th, 12th) and the level of course difficulty (A.P., accelerated, honors, regular, elective, etc.):

How long have you known the applicant, and in what context? _____

What are the first words that come to your mind to describe the applicant? _____

RATING

	Below Average	Average	Good	Excellent	Outstanding (Top 2-3%)	No Basis for Judgment
Creative, Original Thought						
Motivation						
Maturity						
Independence, Initiative						
Intellectual Ability						
Academic Achievement						
Written Expression of Ideas						
Effective Class Discussion						
Disciplined Work Habits						
Potential for Growth						

RECOMMENDATION

We welcome information that will help us differentiate this student from others. Please write whatever you think is important about this student, including a description of academic and personal characteristics.

SUMMARY EVALUATION

I recommend this candidate for admission to Albright College:

	Without Enthusiasm	Fairly Strongly	Strongly	Enthusiastically
For academic promise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For character and personal promise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall recommendation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Signature _____ Date _____

ACADEMIC HONORS

Please list any academic awards and honors you have received.

EXTRACURRICULAR, PERSONAL AND VOLUNTEER ACTIVITIES (including summers):

Please list your principal extracurricular, community, family activities and hobbies in order of interest to you. Include specific events and/or major accomplishments, such as musical instrument played, varsity letters earned, etc. Check (x) in the right column those activities you hope to pursue in college.

Activity	High School					Approximate Time Spent		Positions Held Honors Won	Do you plan to participate at Albright?
	9	10	11	12	PG	Hours/week	Weeks/year		

WORK EXPERIENCE

List any job (including summer employment) you have held during the past three years.

<i>Specific nature of work</i>	<i>Employer</i>	<i>Approximate dates</i>	<i># of hours per week</i>
_____	_____	_____ - _____	_____
_____	_____	_____ - _____	_____
_____	_____	_____ - _____	_____

APPLICATION ESSAY

To us, you're more than just the sum of your grades, GPA and a list of extracurricular activities. To give the Admission Committee a glimpse into you beyond the facts and figures, tell us (on a separate sheet, and in at least 250 words) something special about yourself, such as:

- What you're passionate about
- What you hope to be in the years ahead
- Something unusual about yourself and/or your family
- A defining moment in your life
- Anything else that will help us get to know you better

Alternatively, you may submit a graded essay you've written for an English, history or social science course.

TEST AND ACADEMIC INFORMATION

Submission of standardized tests (SAT or ACT) is optional. Those who choose not to submit test results are required to come for an on-campus interview.

Will you be submitting test scores with your application?

Yes If yes, please indicate the date you have taken or will take these tests.

SAT _____ ACT _____
date date date date

No By selecting this option, I understand that I will have to come for an on-campus interview.

If you have taken Advanced Placement (AP) exams and wish to submit them, please make sure that they are either on your high school transcript or that official scores are sent to us (your guidance counselor can help if you need assistance).

If you have taken any college-level course(s) (not Advanced Placement), please tell us here.

Name of course _____ at my high school at a community college at a four-year college

Name of course _____ at my high school at a community college at a four-year college

COLLEGE PLANS

List, in order of choice, your possible major(s) and/or academic interest. If undecided, list "Alpha" first. (These are not binding choices.) If you wish to see a list of Albright's majors and minors, go to www.albright.edu/catalog/courses.html

1. _____ 2. _____

SIGNATURE

My signature below indicates that all information in my application is complete, factually correct and honestly presented.

Applicant's signature _____ Date _____

An application fee of \$25 must accompany this application. The fee covers processing costs and is not refundable or credited, whether or not the applicant is accepted and/or enrolls. *Make checks payable to Albright College.*



Office of Admission Telephone: (800) 252-1856
Thirteenth & Bern Streets 610-921-7700
P.O. Box 15234 Fax (610) 921-7294
Reading, PA 19612-5234 E-mail albright@alb.edu
www.albright.edu

Albright College is committed to a policy of equal opportunity and does not discriminate on the basis of race, religion, sex, age, national origin, sexual orientation, veteran status, marital status, or disability. This policy extends to all educational, service, and employment programs of the College.

Albright College ensures that people with disabilities have equal opportunity to participate in its programs and activities, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, and encourages students to request the accommodations they qualify for. At Albright College, disability services are coordinated through the Academic Learning Center, which handles all requests for academic accommodations and makes referrals to other College units as needed. The ALC is committed to providing timely, individual assessment of student needs, and promotes self-advocacy and intentional learning among all students, especially disabled students. The ALC is located in the Administration Building, phone 610-921-7662, e-mail academiclearningcenter@albright.edu, TTY 610-921-7241.